

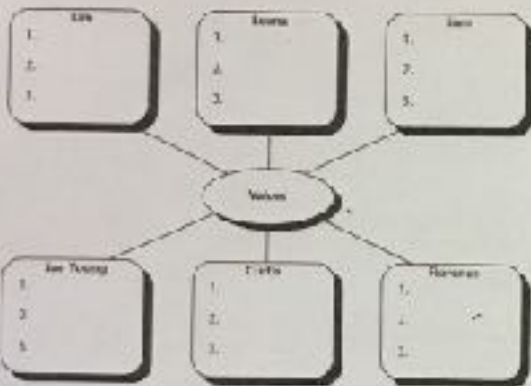
Name _____

Scaffold:
Activity #71 • Character Analysis
Use Quotes and After Reading

Understanding Values

Values represent people's views about what is important, good, or worthwhile. For example, most families value spending time together.

Directions: Think about Mr. Loom, Ian, Sue Young, Curtis, and Barones and the values they value. What do they value? What beliefs do they have about what is important, good, or worthwhile? On the chart below, list each character's name once. Important values, from most important to least, be prepared to share your findings with a classmate.



After you have finished the chart and participated in the class discussion, think about what character seems to have values most like your own. Write a paragraph that explains why you chose this character.

Name _____

Scaffold:
Activity #71 • Character Analysis
After Reading

after	stern	incense	growing
voiced	drive	heart	let
parade	wild		

Directions: An analogy is a comparison of two similar objects or words. Look at the example below. Then, use the vocabulary words in the box to complete the analogies below.

Example: CAREFUL is to FAIL as SECURE is to SAFE.

1. IFY is to FORD as UNBE is to _____, it is to BE as DISMISS
2. AWARE is to FRUITFUL as _____ is to URBAN.
3. DENY is to CONTRA as _____ is to CONTRA.
4. KITCHEN is to CAT as _____ is to MAN.
5. INVITED is to WELCOME as _____ is to PROMISE.
6. JYFF is to SHEE as _____ is to FROM.
7. SUCCEED is to FAIL as _____ is to UNWANT.
8. COLLAGE is to PICTURE as _____ is to POTPOURRI.
9. OUTRICK is to CARE as _____ is to BEH.
10. FURTHERMENT is to _____ is to OCCUPY.